

PROGRAM DESCRIPTION

Exams

Students participate in yearly AIM exams through their local or state organization, although it is possible to work through the material and complete the Sample Test privately. At Levels 1A, 1B, 1C, and 2, the theory, technique, and repertoire requirements are evaluated at one exam. At Level 3 and above, theory skills are evaluated at a separate exam held before the performance exam.

Most participating teachers serve as exam adjudicators. New teachers may work in other positions until they feel ready to judge. Procedures for judging readiness may vary from chapter to chapter. The Local AIM Chair has the discretion to make individual decisions on judge qualifications. Only the student and the examiner are allowed in the exam room, with the exception of new teachers who may observe.

Grading

Levels 1-2: Students must receive a final score of 70 or higher to pass and receive a certificate.

Levels 3-12: Students must

- 1) receive a final score of 70 or higher to pass the theory exam.
- 2) pass the theory exam before taking the performance exam.
- 3) receive a final score of 70 or higher to pass the performance exam.
- 4) pass both theory and performance exams to receive a certificate.

Score recommendations:	70-74	Passing
	75-79	Fair
	80-89	Good
	90-94	Excellent
	95-100+	With Distinction

Awards

The awards below are available from www.ismta.org and may be ordered by the local chapter.

First exam	Medal with ribbon to display pins.
1 and 2	Pin and Certificate for passing the exam.
3 and up	Pin awarded for passing Theory exam.
3 and up	Certificate awarded for passing both Theory and Performance.

The ISMTA state award below is ordered by Local AIM Chairs.

Levels 9-12 A plaque personalized with the student's name is awarded at each level passed with a final score of 80 or higher on both the theory and performance exams.